Course Title:	Spanish 1			
Teacher:	Mrs. Lucrecia Hall			
Grades:	8th - 12th			
Meeting Day(s):	Thursdays in person and Mondays online	Time(s):	Thu 9:30-11:00, Mon 9:30-10:00	
Student minimu	m required for this course:	4	Maximum accepted 8	

Course Description including any prerequisites or other requirements:

An introduction to Spanish as a foreing language, emphasizing speaking and pronunciation, oral comprenhension, reading, writing, vocabulary, and grammar. The course presumes no prior knowledge of the language. This course will be taught in Spanish and students will be required to interact and respond in the target language. The communicative approach to language learning will be used meaning that students will learn by interacting in Spanish.

Costs

• Total Tuition: \$480.	00		
Payment Option	1: Full amount of	\$480.00	to be paid on July 1st.
Payment Option	n 2: Split amount of	\$240.00	as two payments due on July 1 st and December 1 st
Venmo information:	 Venmo information: @Ana-Hall-9 		(Venmo is the preferred payment method)
Checks made out to:	Ana Lucrecia Hall		_
and mailed to: 2273 Old Tyer Road, Ho		over, AL 352	26
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Student Responsibilities and Expectations

NO USE OF PERSONAL ELECTRONIC DEVICES DURING CLASS.

NO EATING OR CHEWING GUM DURING CLASS.

This course will be taught in Spanish and students must speak and respond in the target language. Don't be afraid to make mistakes.

Attendance is required. Missing class or arriving late to class will negatively affect your grade.

Grading Breakdown

Vocabulary Tests		15%
Grammar Tests	15%	
Reading/Writing Tests	15%	
Listening/Speaking Tests		15%
Homework/Participation		20%
Rosetta Stone Spanish (Latin America) 2		

Textbooks and Supplies Required

1. De Castells, Matilde Olivella, Elizabeth Guzmán, Paloma Lapuerta, and Carmen	García.
Mosaicos: Volume 1. New Jersey: Prentice Hall, 2010.	

ISBN: 978-0-205-63609-9

2. Rosetta Stone Spanish (Latin America) Online Subscription: Access at rosettastone.com. Each 3-month subscription is \$35.97.

Teacher Biography

Ana Lucrecia Hall is a native of Guatemala. She graduated from IFES of the Universidad of de Guatemala with a Licentiate in Business Administration of the Hospitality Industry in studied English as a second language at Instituto Guatemalteco Americano (IGA). And she Michigan English Test at South Dakota State University where she also completed one graduate in education. She loves languages and learning about different cultures. She has experience teaching Spanish to homeschoolers from kindergarten to high school levels. to Dr. John Hall and homeschools their two sons. Lucrecia and her family are members of Sacrament Catholic Church in Birmingham.	2006. She also ne passed the raduate ten years of She is married
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Teacher Contact Information

Mrs. Lucrecia Hall, 205-207-8585, lucreciahall@hotmail.com

Additional Information

Academic dishonesty (cheating) in any form, including plagiarism, will not be tolerated. Such will lead to a failing grade for the assignment. A second offense will result in a failing grade for the course. Rosetta Stone: Students should work at their own pace on Rosetta Stone over the course of the school year. On the schedule is a rough outline of the progress students should be making with Rosetta Stone as we advance through the course. The instructor will periodically request a screenshot of each student's Rosetta Stone program via email in order to assess the students' progress.

Homework: Homework assignments are in the form of handouts that will be given to each student at the end of each class period. The exercises in these handouts are to be completed by the student and turned in at the beginning of the following class period.

Tests: The content of each test is attached to this syllabus. Students will be tested on Levels 1, 2, and 3 Vocabulary, Grammar, Reading/Writing, and Listening/Speaking. Students should begin right away studying the study guide below, memorizing the vocabulary and grammar, and familiarizing themselves with the questions in the last section. This study guide IS the test. And each test is cumulative, meaning that each level test includes all previous levels. (Level 2 vocabulary, for example, includes all vocabulary for Levels 1 and 2.)