Course Title:	Spanish 2				
Teacher:	Mrs. Lucrecia Hall				
Grades:	9th to 12th				
Meeting Day(s):	Thursdays in person and Mondays online	Time(s):	Thur 8:00 to 9:30, Mon 10:00- 10:30		
Student minimum required for this course: 4		4	Maximum accepted 8		

Course Description including any prerequisites or other requirements:

Prerequisite: SPA 101 or advanced placement A continuation of SPA 101 emphasizing speaking and pronunciation, oral comprehension, reading, writing, vocabulary, and grammar. This course will be taught in Spanish and students will be required to interact and respond in the target language. The communicative approach to language learning will be used meaning that students will learn by interacting in Spanish. Course Objectives : 1. To acquire a 1+ to 2 ILR level of proficiency (http://www.govtilr.org/) in the Spanish language as it relates to reading, writing, listening, and speaking. 2. To develop an understanding and appreciation of cultures related to the Spanish language. 3. To understand the grammatical structures and vocabulary presented in class, and to demonstrate this understanding through communication in the language.

<u>Costs</u>

• Total Tuition: \$480	.00		
Payment Optio	on 1: Full amount of	\$480.00	to be paid on July 1st.
Payment Optic	on 2: Split amount of	\$240.00	as two payments due on July 1 st and December 1 st
Venmo information: @Ana-Hall-9			(Venmo is the preferred payment method)
• Checks made out to:	Ana Lucrecia Hall		-
and mailed to:	2273 Old Tyler Road, Hoover, AL 35226		

Student Responsibilities and Expectations

NO USE OF PERSONAL ELECTRONIC DEVICES DURING CLASS.

NO EATING OR CHEWING GUM DURING CLASS.

This course will be taught in Spanish and students must speak and respond in the target language. Don't be afraid to make mistakes.

Attendance is required. Missing class or arriving late to class will negatively affect your grade.

Grading Breakdown

Vocabulary Tests		15%
Grammar Tests	15%	
Reading/Writing Tests	15%	
Listening/Speaking Tests		15%
Homework/Participation		20%
Rosetta Stone Spanish (Latin America)	20%	

Textbooks and Supplies Required

1. De Castells, Matilde Olivella, Elizabeth Guzmán, Paloma Lapuerta, and CarmenGarcía.Mosaicos: Volume 2. New Jersey: Prentice Hall, 2010.García

ISBN: 978-0-205-63609-9

2. Rosetta Stone Spanish (Latin America) Online Subscription: Access at rosettastone.com. Each 3-month subscription is \$35.97.

Teacher Biography

Ana Lucrecia Hall is a native of Guatemala. She graduated from IFES of the Universidad de San Carlos de Guatemala with a Licentiate in Business Administration of the Hospitality Industry in 2006. She also studied English as a second language at Instituto Guatemalteco Americano (IGA). And she passed the Michigan English Test at South Dakota State University where she also completed one graduate course in education. She loves languages and learning about different cultures. She has ten years of experience teaching Spanish to homeschoolers from kindergarten to high school levels. She is married to Dr. John Hall and homeschools their two sons. Lucrecia and her family are members of Blessed Sacrament Catholic Church in Birmingham.

Teacher Contact Information

Mrs. Lucrecia Hall, 205-207-8585, lucreciahall@hotmail.com

Additional Information

Academic dishonesty (cheating) in any form, including plagiarism, will not be tolerated. Such will lead to a failing grade for the assignment. A second offense will result in a failing grade for the course. Rosetta Stone: Students should work at their own pace on Rosetta Stone over the course of the school year. On the schedule is a rough outline of the progress students should be making with Rosetta Stone as we advance through the course. The instructor will periodically request a screenshot of each student's Rosetta Stone program via email in order to assess the students' progress.

Homework: Homework assignments are in the form of handouts that will be given to each student at the end of each class period. The exercises in these handouts are to be completed by the student and turned in at the beginning of the following class period.

Tests: The content of each test is attached to this syllabus. Students will be tested on Levels 1, 2, and 3 Vocabulary, Grammar, Reading/Writing, and Listening/Speaking. Students should begin right away studying the study guide below, memorizing the vocabulary and grammar, and familiarizing themselves with the questions in the last section. This study guide IS the test. And each test is cumulative, meaning that each level test includes all previous levels. (Level 2 vocabulary, for example, includes all vocabulary for Levels 1 and 2.)